



Clough Family Center for Rehabilitative and Sport Therapies

Pediatric Health Questionnaire

Welcome to Emerson Hospital’s outpatient services! Please fill this form to the best of your ability, thank you.

SECTION 1 (Medical and Social History)

Please list reason(s) you are seeking therapy for your child:

Patient Information

Child’s name: _____

Date of birth: _____

Caregivers’/parents’ names: _____

Siblings (ages)/ other people in the home: _____

Who referred your child for an evaluation (pediatrician etc.)? _____

Are you being hurt or made to feel afraid? Yes No

Family History

Please list family history (example: genetic disorder, scoliosis, auto-immune diseases, ADHD/ADD, sensory processing difficulties, hearing loss, speech/language/learning disabilities): _____

Languages:

Child’s primary language: _____

Are there languages other than English spoken at home/school? Yes No

If yes, which language(s): _____

Name of school: _____

Would you like an interpreter? Yes No If yes, which language: _____

Educational and Social History

- Does your child attend daycare or school: Yes No If yes, what grade? _____

- Does your child have an IEP (Individual Education Plan) and receive services at their school?
Yes No Did not qualify

If yes, what services do they receive through the IEP: _____

- If no, did your child have an IEP in the past? Yes No

Medical History

Name of pediatrician: _____

Date of last visit with pediatrician: _____

Reason for Visit: _____



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Does your child see other doctors/specialists (ex: neurology, GI, orthopedics)? Yes No

- If yes, please list specialty and name of doctor(s) _____

Any history of serious illnesses, diseases, broken bones, or surgeries? Yes No

- If yes, list date and type _____

Any history of Seizures? Yes No If yes, list type and medications (if any) _____

Allergies (if any): _____

Last Weight/Date: _____ Percentile: _____

Please check all that apply to your child (past/present):

<input type="checkbox"/> Congenital heart defect	<input type="checkbox"/> Cerebral Palsy	<input type="checkbox"/> Cleft lip/palate
<input type="checkbox"/> Respiratory problems	<input type="checkbox"/> Down Syndrome	<input type="checkbox"/> Traumatic brain injury
<input type="checkbox"/> Impaired hearing/vision	<input type="checkbox"/> Autism	<input type="checkbox"/> Concussion
<input type="checkbox"/> Learning disability	<input type="checkbox"/> Low or high muscle tone	<input type="checkbox"/> Nerve injury or damage
<input type="checkbox"/> ADD/ADHD	<input type="checkbox"/> Difficulty swallowing/chewing	<input type="checkbox"/> Scoliosis
<input type="checkbox"/> Spasticity	<input type="checkbox"/> Mental illness	<input type="checkbox"/> Tongue tie
<input type="checkbox"/> Cleft lip/palate	<input type="checkbox"/> Reflux/GERD/Other GI disorders	<input type="checkbox"/> Other genetic disorder
<input type="checkbox"/> Upper Respiratory Infections (pneumonia, bronchiolitis)	<input type="checkbox"/> Other, please explain: _____	

Adaptive Equipment

Does your child have or need adaptive equipment (wheelchair, utensils, communication device, etc)?

Yes No If yes, please explain: _____

Activities

Please list activities your child enjoys: _____

SECTION 2 (Developmental History)

Pregnancy and Birth History

Length of pregnancy (weeks): _____

Any complications for mother or baby during pregnancy? Yes No

If yes, please explain: _____

Type of Delivery (example: vaginal, C-section, vacuum assist): _____

Any complications during delivery (need for oxygen, low APGAR scores etc.)? Yes No

If yes, please explain: _____



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NICU stay? Yes No If yes please explain: _____

Birth weight: _____

Any concerns with your child's weight gain or growth? Yes No

Failure to thrive? Yes No

Does/did your child have any of the following:

Torticollis? Yes No

Reflux? Yes No

Developmental History

Please list services your child is receiving or has received in the past (example: Early Intervention): _____

To the best of your ability list the age your child did the following:

Rolling: _____ Crawling: _____ First Word: _____

Sitting: _____ Walking: _____ Combine 2 words: _____

Do you feel your child met most milestones on time? _____

Any concerns with regression in any areas (speech/language, gross motor skills)? Yes No

If yes please explain: _____

SECTION 3: (Hearing/Communication)

How many ear infections has your child had? _____

Has your child had tubes placed in their ears? Yes No If yes when? _____

Date of last hearing exam/screen: _____ Who did the hearing test? _____

Results: passed failed other: _____

Has your child received a formal diagnosis by a medical professional? (e.g Learning Disability Autism Spectrum Disorder, Down Syndrome, etc.) Yes No If yes, when? _____

What is your child's primary means of communication (e.g. physical manipulation, gestures, sign, speech generating device, words)? _____

Do you have concerns about your child's communication and/or social skills? Yes No

If yes, please explain: _____

What communication goals do you have for your child? _____



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SECTION 4 (Sensory Motor Skills)

Please check all that apply:

- Frequently trips on his/her own feet
- Walks on his/her toes
- Frequently bumps into furniture, walls, or other people
- Unaware of being touched or bumped unless done with extreme force
- Unaware that face or hands are dirty (example: runny nose, food on face)
- Seems unsure of how to move his/her body, clumsy / awkward
- Slumps or slouches when sitting
- Has difficulty learning new motor tasks
- Is in constant motion, difficulty sitting still
- Chews on pens, straws, shirts, etc.
- Frequently touches people and objects
- Is overly sensitive to touch, noise, smells, etc.
- Avoids touching certain textures, please list: _____
- Avoids mess play (example: finger paints, mud, sand)
- Only eats certain foods or food textures, please list: _____
- Sensitive to clothing tags or textures
- Does not like hair brushed or teeth brushed
- Does not like to have fingernails trimmed
- Refuses to walk barefoot
- Gets “stuck” on toy or task, difficulty changing to another task
- Fearful of swings, slides, playground structures
- Fearless on playground equipment

SECTION 5 (Feeding)

EARLY FEEDING HISTORY

Any concerns with dehydration (past/present) Yes No If yes, please explain: _____

Any concerns with constipation (past/present) Yes No If yes, please explain: _____

Any concerns with sleep (past/present) Yes No If yes, please explain: _____

Was your child breast-fed? Yes No If yes, please explain: _____

Did your child latch easily for breastfeeding? Yes No If yes, please explain: _____

Was your child bottle fed? Yes No If yes, please explain: _____

History of dependence on supplemental nutrition? Yes No If yes, please explain: _____

G-tube NG-tube Pediasure Other: _____

Did your child use a pacifier? Yes No If yes, for how long? _____

Did your child mouth toys as an infant? Yes No

When did you introduce solid foods? _____

What were the first foods? _____

Any problems with solid food introduction? Yes No If yes, please explain: _____



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Any problems with (current or past):

Straw drinking? Yes No If yes, please explain: _____

Open cup drinking? Yes No If yes, please explain: _____

Spoon Feeding? Yes No If yes, please explain: _____

Chewing? Yes No If yes, please explain: _____

History of (check all that apply):

Coughing/choking during or after drinking Gagging/vomiting during/after drinking

Wet vocal quality during or after drinking Pain or discomfort during/after drinking

Details: _____

History of (check all that apply):

MBS Feeding team evaluation FEES Upper GI Other: _____

Dates of evaluations: _____

Results: _____

Comments: _____

CURRENT FEEDING STATUS

Briefly, what are your concerns regarding your child's feeding development/skills? _____

When did you first become concerned about your child's eating? _____

What made you concerned? _____

How is your child currently being fed (check all that apply)?

G-tube NG-tube J tube NJ tube Mouth

Bolus Schedule: _____

Does your child show signs of hunger? Yes No

How does your child let you know he/she is hungry? _____

Length of typical mealtime? _____

Feeding environment: high chair table walk around other: _____

Are feeding times stressful? Yes No Sometimes, Comments: _____

Currently drinks from (check all that apply):

bottle breast sippy cup straw open cup

Currently eats with (check all that apply): spoon fed hands utensils pouches

Does your child currently:

gag during/after feeding

frequently cough during/after feeding

food out of nose during or after eating

choke during feeding

vomit during/after eating

have a wet vocal quality during/after feeding



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Please describe any other behaviors that are of concern (check all that may apply):

<input type="checkbox"/> overstuffing mouth with food	<input type="checkbox"/> refuses to eat	<input type="checkbox"/> frequently drools
<input type="checkbox"/> spills foods/drinks from mouth	<input type="checkbox"/> does not chew foods	<input type="checkbox"/> mouths objects/fingers
<input type="checkbox"/> difficulties using cup and/or straw	<input type="checkbox"/> pockets food in mouth	<input type="checkbox"/> strong food preferences
<input type="checkbox"/> avoids specific food textures/groups	<input type="checkbox"/> messy eater	<input type="checkbox"/> avoids face washing
<input type="checkbox"/> strong temperature preferences	<input type="checkbox"/> picky eater	<input type="checkbox"/> avoids being messy
<input type="checkbox"/> strong flavor preferences	<input type="checkbox"/> throws food	<input type="checkbox"/> refuses new foods
<input type="checkbox"/> visible pain or discomfort while swallowing	<input type="checkbox"/> spits out food	<input type="checkbox"/> grazes through the day

Historically, child consumes adequate amount and variety of:

Liquids Yes No

Grains Yes No

Fruits Yes No

Dairy Yes No

Vegetables Yes No

Meats Yes No

What does your child eat on a “typical” day? *List specific foods and times*

Morning: _____

Noon: _____

Evening: _____

Overnight: _____

Please report cultural/religious preferences related to feeding: _____
